



John D. O'Bryant
NJROTC

Plan of the Week

January 12, 2020 - January 18, 2020

NJROTC Office Phone #: 617-635-9932, ext. 130/131

Contact information

Senior Naval Science Instructor: **Commander Sturges:** msturges@bostonpublicschools.org

Naval Science Instructor: **Chief Barros :** abarros2@bostonpublicschools.org



Executive Officer: Juliana Tamayo (781) 492-1347	Commanding Officer: Jorge Ubiñas (617) 697-7231	Adjutant: Samantha Flores (857) 406-6650
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Bullying & Hazing: C/LCDR Ubiñas, Jorge
(617) 697-7231
jubinas@bostonk12.org

Sexual Harassment: C/LT Tamayo, Juliana
(781) 492-1347
jtamayotabord@bostonk12.org

Bystander Prevention: C/LTJG Flores, Samatha
(857) 406-6650
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BPS Safe Space and Bullying & Bullying Prevention Hotline: (617) 592-2378

National Suicide Prevention Hotline: 1 (800) 273-8255

Chain of Command:

Operations Officer: William Doyle
Senior Chief: Jahne Shepherd
Admin Officer: Monica Tran
Supply Officer: Kevin Magaña
Public Affairs Officer: Mariah Wharwood
Master at Arms: Michael Mangum
First Lieutenant: Vialexa Vasquez

Drill Captains:

Overall Drill CDR: Samantha Flores
NS1 CDR: Saniya Antoine
Unarmed CDR: Ciarra Frederick
Armed CDR: William Doyle
Color Guard CDR: Maureen Baumiller
PT CDR: Noah Boudreau
Academic CDR: Samantha Flores
Inspection CDR: Juliana Tamayo



Quote of the Week:

“Our greatest glory is not in never falling, but in rising every time we fall.”

- Confucius

Tips of the Week:

- There is a cleaning roster on the back of the plan of the week. Check the dates that you are cleaning the classroom, and make sure you show up, the unit runs better with everyone’s efforts.
- We are now kicking it into full gear as a unit to prepare for AMI. The very first practice will hold place today for Alpha platoon. Please go to practice as it is essential not only the unit doing well at AMI, but also for your grade on ASPEN

<p><u>General Military Training:</u></p> <p>The F-14 flies at a top speed of Mach 2.0. How fast is Mach 2?</p> <ul style="list-style-type: none"> a) 600 miles per hour b) The speed of sound c) The speed of light d) Twice the speed of sound (Correc 	<p><u>Upcoming Events:</u></p> <p>January 22: Bake Sale</p> <p>February 14: AMI</p> <p>February 17-20: New York Field Trip</p> <p>February 26: Bake sale</p> <p>March 18: Bake sale</p> <p>April 29: Bake Sale</p> <p>May 20: Bake sale</p> <p>June:10: Bake sale</p>
<p><u>Jokes of the Day:</u></p> <ol style="list-style-type: none"> 1. How do you organize a space arty? You planet. 2. Time flies like an arrow, fruit flies like a banana. 3. I'm reading a book about anti-gravity. It's impossible to put down. 4. R.I.P boiled water. You will be mist. 	<p style="text-align: center;"><u>Activity of the Day</u></p> <p>Alright. Well, I don’t know about you guys but this week is looking stressful, between the tests and only a week and a half of the term being left we’re all on edge (maybe). So if you want we can take a minute to do some breathing to calm ourselves down. (1-2 minutes)</p>

Weekly Schedule:

<u>Commander</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>NS-3</u>	Military Law				
<u>NS-4</u>	Ethics Maritime History Revolutionary War				

<u>Chief</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>NS1/Period 1</u>	Issue Uniforms	Issue Uniforms	Issue Uniforms	-Wellness/BPAC/HR C -Uniform Inspection	Basic Drill/ AMI Practice
<u>NS2/Period 2</u>	- Ch. 2; The American Revolution 1775-1783 Slides #21-60	-Ch.2/ Section 2; The Crucial Years 1777 Slides #1-30	-Ch. 2/ Section 2; The Crucial Years 1777 Slides #31-60	-Wellness/BPAC/HR C -Uniform Inspection	Basic Drill/ AMI Practice
<u>NS1/Period 3</u>	Section 3; Core Values and Communication Slides #31-57	-Ch.1/ Section 4. NJROTC Unit Activities Slides #1-30	-Ch.1/ Section 4. NJROTC Unit Activities Slides #31-54	-Uniform Inspection -AMI Preparations/ Drill	Basic Drill/ AMI Practice
<u>NS2/Period 4</u>	- Ch.2; The American Revolution Slides #1-30	- Ch.2; The American Revolution Slides #31-60	-Ch.2/ Section 2; The Crucial Years 1777 Slides #1-30	-Wellness/BPAC/HR C -Uniform Inspection	Basic Drill/ AMI Practice
<u>NS1/Period 5</u>	-Ch. 1/Section 2, Focus on You Slides #19-50	-Ch.1/Section 3; Core Values and Communication Slides #1-30	-Ch.1/Section 3; Core Values and Communication Slides #31-54	-Uniform Inspection -AMI Preparations/ Drill	Basic Drill/ AMI Practice

This Week in Naval History:

January 11

1820 - The schooner Lynx, commanded by Lt. J. R. Madison, departs St. Marys, Ga., bound for Kingston, Jamaica, to continue her service suppressing pirates. She is never heard from again and no trace of her or her 50-man crew is ever found.

1863 - Iron side-wheel gunboat Hatteras gets duped by Confederate cruiser Alabama, masquerading as a British warship, and is sunk off the Galveston, Texas, coast.

1900 - During the Philippine Insurrection, the gunboat Princeton, commanded by H. Knox, takes possession of the Bataan Island group in the Philippines.

IMPORTANT NOTES:

Like I said, I will keep this on the plan of the week until the forms are brought in: Make sure you turn in all of your forms, if you look outside of the office or on the bulletin board in the classroom there is a master list of all the important forms. If there is a blank where your name is for a form, that means you haven't turned it in, and you need to contact Chief Barros, or the Admin Department to get it fixed immediately.

Guys, please start coming to AMI practice. This is going towards your grade and you will receive a zero for missing practice without an excuse. If you cannot make it to practice find some type of way to contact your platoon commander. The list of the platoons is in the classroom and right outside the office, check what platoon you are in and start. Coming. To. Practice. Do you part in the unit to help AMI go by very smoothly.

Submitted by OPS XO,
Maureen Baumiller

Reviewed by XO,
Juliana Tamayo

Reviewed by CO,
Jorge Ubiñas

Approved by Chief Barros/CDR Sturges

Bullying, Sexual Harrasmment, and Suicide Prevention

Bullying: To seek or to harm, intimidate, or coerce somebody and make them feel vulnerable.

When someone is being bullied, they are being consistently intimidated by someone for various reasons. However, there is no valid reason to bully someone. Ever. Bullying has had a ton of horrible consequences not only in younger kids in grade school, but a great portion of teenagers. The suicide rates in America have gone up so high in America as time has went on. Many teens who are bullied find themselves in a tough position, they might not know whether to stand up for themselves, tell someone or even retaliate. And so, many go about their day being harrassed by bullies and suffering in silence. The John D. O'Bryant has a ZERO tolerance for bullying, whether is verbal, physical or cyber as there are very serious consequences for bullying your peers. Which is why in our Unit we have someone to go if you feel as though you are being bullied or think someone is being bullied in order to report it.

Suicide: The act of intentionally causing one's own death

Like stated earlier, suicide rates in America have risen as time went by. The rates in teens, especially have gone up. There are many reasons and warning signs that contribute to one taking their own life. Bullying is one of the major reasons why and often times those who are bullied show warning signs heading in the direction of harming themselves. Warning signs include, social withdrawal, loss of interest in activities or change in behavior. If you see someone who is going through these warning signs, please speak to a trusted adult, or to our Suicide Prevention conselour in our unit.

Sexual Harassment: behavior characterized by the making of unwelcome and inappropriate sexual remarks or physical advances in a workplace or other professional or social situation.

The John D. O'Bryant also has a ZERO tolerance policy for sexual harassment, everyone should feel safe to come to school and not feel vulnerable about their body. No one should be touching or making inappropriate remarks about anotherone's body. This can make someone feel very uncomfortable in a professional area such as school. Whether it's a joke about someone or touching in a flirtatious manner, it is completely wrong. Which is why as a community we must come together to make sure no one feels uncomfortable at school.

Wildfires could flip parts of the Amazon from a carbon sponge to a source by 2050

Curbing new deforestation could help avoid the alarming tipping point, simulations suggest



A double whammy of climate change and deforestation could double the area burned by wildfires in the southern Brazilian Amazon forest, simulations suggest. That increase in fires could burn up to 16 percent of the region by 2050 and release enough carbon dioxide to flip parts of the forest from carbon dioxide sponge to source — exacerbating greenhouse gas warming rather than combating it. Avoiding new deforestation, however, could slow or prevent that transition, researchers report January 10 in *Science Advances*.

Scientists previously have warned that these two effects — climate change and deforestation — may already be drying out parts of the Amazon, reducing its ability to soak up atmospheric carbon dioxide and making it more susceptible to wildfires (*SN: 8/23/19*).

How the wildfires themselves might exacerbate the problem and increase emissions isn't usually included in climate simulations. But the blazes play a role: Combusting trees and underbrush releases CO₂ directly to the atmosphere. And the heat-driven breakdown of plant matter can add

other climate-warming gases such as methane, nitrogen oxides and carbon monoxide. Trees felled by fire and slowly decomposing also emit CO₂ for years.

In the new study, researchers led by forest ecologist Paulo Brando of the University of California, Irvine, simulated how several different climate and deforestation scenarios would alter the future area, intensity and greenhouse gas emissions of fires in the southern Brazilian Amazon. When it comes to burned area and fire intensity, the most important variable, the team found, was drought — in particular, the dampness of the understory layer of plants and soil. Even under moderate future greenhouse gas emissions, fires in the region will be more severe due to shifting climate patterns that will tend to dry out the region.

But avoiding new deforestation could greatly reduce the fire danger, even under the highest-emissions scenario, the team found. By midcentury, preventing new deforestation reduced the area burned by 30 percent, and shrank emissions of carbon dioxide and other gases by 56 percent. That could help the forest maintain its status as a carbon storehouse, the researchers say.